

**THE UNIVERSITY OF HONG KONG**  
**SCHOOL OF PUBLIC HEALTH**

**Major / Minor in Exercise Science**

**Course description**

*(for students admitted to HKU in the academic years 2016-17 and thereafter)*

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**BBMS1001      Human Biology** (6 credits)

This course examines the concepts related to the structure and function of the human body, including the organization of the body from single cell to the coordinated whole. Throughout the course, focus will be placed on the inter-relationship between structure and function in cells, tissues and body systems (cardiovascular, respiratory, digestive, renal, musculoskeletal, neural, immune, and endocrine systems). The course serves as a basis for understanding the normal processes of life.

Pre-requisite:    HKDSE Biology or Chemistry or Combined Science with Biology or Chemistry component, or equivalent

Assessment:     40% continuous assessment; 60% examination

Remarks:        1. Course pre-requisite requirement is waived for BSc(Exercise&Health) students.  
                      2. This course is replaced by BBMS1002 with effect from the 2018-19 academic year

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**BBMS1002      Fundamentals of Human Anatomy and Physiology** (6 credits)

This course provides the basic concepts related to the structure and function of the human body, including the organization of the body from single cell to the coordinated whole. Particularly, the course will focus on the body systems that respond to physical exercise, including cardiovascular, respiratory, renal, musculoskeletal, neural, and endocrine. The course serves a basis for understanding the normal processes of life. In addition, the course will describe how different tissues are organised to perform the essential physiological functions in human body.

Assessment:     40% coursework; 60% examination

Remarks:        *This course is equivalent to BBMS1002.*

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**BBMS2002      Evidence-based Practice and Public Health** (6 credits)

Evidence-based practice, the overarching principle of all health professions, is premised on the sciences of epidemiology and biostatistics. A solid foundation in evidence-based practice is needed to guide public health decisions. This course is for BBiomedSc, BPharm and BChinMed students with key components of epidemiology, biostatistics and public health. Biostatistics will emphasize application and interpretation, with concepts mostly integrated into epidemiology; technical calculations will be minimal. Students will be able to make sense of data, and appraise scientific evidence through an understanding of basic epidemiologic and statistical concepts. These concepts include hypothesis testing, P value, confidence interval, probability, measures of the distribution and determinants of disease, vital statistics, reliability, validity, bias, confounding, interaction, causality, and common epidemiological study

designs. These serve as a foundation to understanding subsequent public health topics such as sociology of health, chronic illness and disability, global burden of disease, health promotion, health care system, health policy and health economics.

Assessment: 30% continuous assessment; 70% examination

Remarks: *This course is replaced by BBMS2011 with effect from the 2018-19 academic year*

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**BBMS2004 Introduction to Human Anatomy** (6 credits)

The course provides an understanding of the organization and functions of human body in relation to clinical practice. Introduction to human anatomy, cell structure, tissues, embryonic differentiation, musculoskeletal structures, brain and spinal cord, cardiovascular system, respiratory system, gastrointestinal system, endocrine system, urogenital system.

Pre-requisite: Level 3 or above in HKDSE Biology or Chemistry or Combined Science with Biology or Chemistry component, or equivalent

Assessment: 30% continuous assessment; 70% examination

Remarks: *1. Course pre-requisite requirement is waived for BSc(Exercise&Health) students.  
2. This course is replaced by BBMS2012 with effect from the 2018-19 academic year.*

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**BBMS2011 Research Methods in Medicine and Health** (6 credits)

Evidence-based practice, the overarching principle of all health professions, is premised on the sciences of epidemiology and biostatistics and is the foundation of health-related research. A solid foundation in research methods is needed to guide effective health related research. Biostatistics will emphasize application and interpretation. Students will be able to make sense of data, and appraise scientific evidence through an understanding of basic epidemiologic and statistical concepts and draft a research proposal for submission to local grant funding agencies.

Assessment: 50% coursework; 50% examination

Remark: *This course is equivalent to BBMS2002.*

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**BBMS2012 Anatomy for Exercise and Health** (6 credits)

The course provides an understanding of the organization, structure and functions of the human body with an emphasis on major body systems pertaining to kinesiology and exercise science. Through a series of lectures, practical sessions, tutorials and peer learning activities, students will be introduced to the gross and microscopic anatomy of musculoskeletal structures, brain and spinal cord, cardiovascular system, respiratory system, and endocrine system.

Pre-requisite: Already taken or enrolled in EXSC2003 Exercise Physiology

Assessment: 30% continuous assessment; 70% examination

Remark: *This course is equivalent to BBMS2004.*

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**CMED2004      Behavioural Sciences I** (6 credits)

This course introduces the psychosocial aspects of health and illness, in contrast to the biomedical approach. Students will be introduced to key concepts in developmental psychology, health psychology, and medical sociology. The course introduces students to the human developmental process within the context of Chinese culture and also examines ways in which health is shaped by social context, culture, social structure and social processes through examining fundamental sociological theories. The course also involves a collaborative project between nursing and medical students.

Assessment:      80% continuous assessment; 20% examination

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**EXSC1001      Foundations of Exercise Science** (6 credits)

Exercise Science is a multidisciplinary field of study encompassing an array of disciplines that contribute to our understanding of human movement. This course will introduce and expose students to the sub-disciplines of exercise science including anatomy, physiology biomechanics, nutrition in addition to the psychosocial aspects of human health and performance. Theoretical and practical learning in each of these sub-disciplines will be combined with professional awareness and career prospects in the area of exercise and sport science.

Assessment:      100% coursework

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**EXSC1002      Physical Activity and Health** (6 credits)

This course will investigate the role of physical activity (PA) and inactivity in health and wellness, with particular emphasis on the role of physical activity in the prevention and treatment of major non-communicable diseases (NCDs). Key constructs of ‘physical activity’ and ‘sedentary behaviour’ will be defined, and their surveillance and measurement will be explored. A critical examination of the epidemiological evidence for physical inactivity as a causative factor for various lifestyle-mediated chronic diseases and the effectiveness of PA in the prevention and treatment of these diseases across various populations will be conducted. Finally, students will be exposed to the determinants of PA and sedentary behaviour, the main theories underpinning PA and sedentary behaviour and interventions targeted at changing these behaviours across the lifespan.

Pre-requisite:      EXSC1001 Foundations of Exercise Science

Mutually exclusive:      EXSC2008 Physical and Health Benefits of Exercise

Assessment:      100% coursework

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**EXSC1003      Kinetic Anatomy** (6 credits)

This course provides an introduction to the gross anatomy of the human body, with an underlying emphasis on anatomy for human movement. Areas covered usually include the tissue types, the anatomical referencing system, the axial and appendicular skeleton, important nerves, blood vessels and skeletal muscles, and an overview of the heart, lungs and viscera.

Pre-requisite:      BBMS2004 Introduction to Human Anatomy or  
BBMS2012 Anatomy for Exercise and Health

Assessment: 30% coursework; 70% examination

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**EXSC2001      Fundamentals of Motor Control and Learning** (6 credits)

Human movement is a highly complex process. Simply negotiating your way to lectures requires the processing of a host of sensory information, effective decision making, and the coordinated contraction and relaxation of skeletal muscles. This course offers an introductory overview of how we control movement and how we develop and refine our movement skills. Emphasis is placed on basic principles of human movement and their application to health and exercise.

Assessment: 100% coursework

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**EXSC2003      Exercise Physiology** (6 credits)

This course introduces the key physiological and metabolic responses to acute and chronic exercise. Students will examine and evaluate changes that occur to various physiological systems during an acute bout of exercise and following a period of exercise training. Emphasis is placed on the respiratory, cardiovascular and musculoskeletal systems in this course.

Assessment: 70% coursework; 30% examination

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**EXSC2006      Measurement of Physical Activity** (6 credits)

The course aims to develop an understanding of how different aspects of physical activity are assessed. The primary focus of the course is on the objective measurement of physical activity and key areas covered include the measurement of energy expenditure, as well as cardiopulmonary and mechanical responses to physical activity of varying intensities.

Assessment: 60% coursework; 40% examination

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**EXSC2007      Exercise Prescription and Training** (6 credits)

This course will introduce the theoretical constructs underpinning exercise prescription and training and equip students with the necessary knowledge and skills to conduct basic pre-participation health screening, assess components of fitness and to design exercise programs for apparently healthy individuals. This course is designed to prepare students for exercise professional accreditation, particularly in becoming an American College of Sports Medicine (ACSM) Certified Personal Trainer.

Assessment: 100% coursework

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**EXSC3002      Advanced Exercise Physiology** (6 credits)

This course will scientifically address the question “why exercise can result in the improvement of human health?” by providing an in-depth discussion on the latest discovered mechanisms that are responsible for the widespread health benefits of exercise, including the antioxidant, anti-inflammatory, anti-aging, anti-tumor, myokine/exerkine, cardioprotective, glucose-lowering and fat-beiging effects of exercise. This course will also explore the fundamental cellular and molecular mechanisms that underpin the physiological adaptations from exercise leading to the enhancement of human health.

Co-requisite:    EXSC2003 Exercise Physiology  
Assessment:    100% coursework

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**EXSC3003      Advances in Skill Learning** (6 credits)

The course will introduce students to an in depth examination of both theoretical and applied aspects of skill learning. Students will trace the development of the field, from the early work in psychology and sport science through to contemporary developments in movement rehabilitation. A significant component of the course will be dedicated to experimental work, with students expected to develop and test empirically their own hypotheses.

Assessment:    100% coursework

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**EXSC3004      Physical Activity and Disability** (6 credits)

The course will present both concepts and trends in the area of adapted physical activity, enabling students to become familiar with theoretical and practical perspectives on physical activity provisions and opportunities for people with disabilities. This course will also provide an overview of the relationship between physical/psycho-social health and physical activity in people with disabilities.

Assessment:    100% coursework

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**EXSC3005      Physical Activity and Diseases of Inactivity** (6 credits)

Obesity is emerging as one of the greatest threats to world public health. Obesity and several other serious diseases (coronary heart disease, diabetes, osteoporosis and some cancers) all have one thing in common – they are associated with physical inactivity. This course will examine the physiological bases upon which physical inactivity leads to disease and evaluate the role physical activity plays in the prevention and treatment of lifestyle diseases. An introductory knowledge of physiology is highly recommended.

Assessment:    100% coursework

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**EXSC3006      Public Health Promotion of Physical Activity** (6 credits)

This course primarily looks at how physical activity could be used as a tool for public health promotion, and the concepts and methods behind the utility of physical activity in public health settings. In this course, we will discuss about the distributions of physical activity and physical inactivity in the population, and whether or not the distributions are related to health and illnesses. Using research evidence, we attempt to scientifically evaluate the effectiveness of physical activity interventions, and review how the results may help inform national and international policy targeting physical activity promotion.

Assessment:      70% coursework; 30% examination

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**EXSC3007      Special Topics in Exercise Sciences** (6 credits)

This course introduces the students into a current topic that is of special interest to the field of Exercise Sciences. The course focuses on a target article written by a leading expert in the field of exercise sciences. Instead of learning the facts, student will learn to form an educated opinion on the topic, both orally and in writing. To this end, students will conduct short literature searches to enhance their understanding of the key concepts that underlie the topic, may acquire specific data collection techniques and/or complete empirical data collection.

Assessment:      100% coursework

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**EXSC3008      Recent Advances in Exercise and Health** (6 credits)

Students taking this course will be given an overview of recent advances in the field of Exercise and Health. The course will normally focus on one specialist area that will provide students with detailed learning opportunities that may involve combinations of lectures, seminars, labs, empirical data collection, student presentations and other learning experiences. When offered, the specialist area of this course may change from year to year.

Assessment:      100% coursework

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**EXSC3009      Current Concepts in Exercise and Health** (6 credits)

This course introduces students to a current concept that is relevant to the discipline. Students will seek to develop their own opinion of the current concept by conducting an in-depth literature search, acquiring an understanding of the specific data collection and analysis techniques relevant to the concept and/or completing empirical data collection. Students are encouraged to choose a concept that aligns with their final year dissertation.

Assessment:      100% coursework

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**EXSC3010      Advanced Measurement of Physical Activity** (6 credits)

The course develops a critical appreciation of the measurement of different aspects of physical activity. The course will present measurement within the context of a research project, with particular emphasis on current gold-standard means of data collection. Various measurement techniques and their application will be presented and may include the measurement of human movement, energy expenditure, muscle and neural function.

Assessment:      100% coursework

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**EXSC3011      Advanced Exercise Prescription and Training** (6 credits)

The course provides students with an in-depth understanding of the essence of exercise prescription and training which includes knowledge of, and skill in, risk-factor and health-status identification, fitness appraisal, exercise program design and implementation. Key areas covered include physical fitness assessments, interpretation of assessment results, exercise prescription and training in apparently healthy individuals, patients with chronic diseases and special populations.

Pre-requisite:      EXSC2007 Exercise Prescription and Training  
Assessment:      60% coursework; 40% examination

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**EXSC3012      Applied Anthropometry** (6 credits)

This course introduces students to the theoretical and practical skills of anthropometry, the study of human body dimensions and composition. Students will aim to acquire practice and theoretical competency at the internationally accredited ISAK Level 1, and be able to apply this information to physical activity, health and dietary/nutrition-related situations.

Assessment:      70% coursework; 30% examination

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**EXSC3013      Sport and Exercise Nutrition** (6 credits)

This course will introduce the basic principles of human nutrition and the functional role of nutritional components such as water/fluid, vitamins, minerals, carbohydrate, fat, and protein for health and exercise performance. Students will be exposed to appropriate nutritional practices that assist with weight loss and weight management and that positively influence exercise performance. Furthermore, students will critically evaluate the role of nutritional supplements in health and exercise performance.

Mutually exclusive:      EXSC3017 Nutrition for Exercise and Health  
Assessment:      100% coursework

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**EXSC3014      Rehabilitation Science** (6 credits)

This course will present both theoretical perspectives and applied aspects of rehabilitation science. Students will study human functional capacity as it relates to deficits of neuromuscular, cardiovascular and respiratory mechanisms that underlie functional disability. Emphasis is placed on the application of fundamental theoretical principles to enhance human performance and quality of life of persons with movement difficulties in dynamic environments.

Pre-requisite:    Pass in any one of the following courses: EXSC2003 Exercise Physiology,  
EXSC2008 Physical and Health Benefits of Exercise

Assessment:     100% coursework

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**EXSC3015      Sport and Exercise Psychology** (6 credits)

This course primarily looks at the psychological aspects of exercise and health behaviours. The content will cover different models of psychology that have been used for explaining and intervening exercise and health behaviours among diverse populations. In addition, the course reveals the role of exercise and physical activity on mental health/illnesses and psychological well-being. Students will explore the assessment and research methods of psychology to evaluate psychological factors of exercise and health behaviours. Mental skills training and counselling techniques useful for fostering behavioural adherence towards exercise and other health enhancing behaviours will be demonstrated. Students will be given opportunities to develop evidence-based behavioural change strategies and intervention programs based on psychological principles for the promotion of physical activity and health behaviours

Mutually exclusive:    EXSC2002 Sport and Exercise Psychology,  
EXSC3016 Psychology of Exercise and Health

Assessment:     100% coursework

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**EXSC4000      Dissertation** (12 credits)

The dissertation involves around 300 students' learning hours spreading over 2 semesters. It is an opportunity for students to undertake a significant independent piece of research work; to build and demonstrate knowledge and research skills in a particular sub-area of physical activity and exercise science, and to show ability in writing in the normal academic style of a journal article, under the guidance of a supervisor. Students have to give poster presentations and produce an academic paper (about 10,000 words), which account for 30% and 70% of the final assessment respectively.

Pre-requisite:    Pass in a statistics course

Assessment:     100% coursework

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